La vie quotidienne à Millbrook

You will create a video depicting daily life at Millbrook. You will work with your country project group members. For this project, you will incorporate unit vocabulary from chapters 1-4. The highest quality video from each class will be shown to the French exchange students that will arrive at Millbrook in early 2015. Your video should resemble that of the video we watched in class, *A typical day of a French student.* To view the video go to [**http://tinyurl.com/l6kdvo7**](http://tinyurl.com/l6kdvo7)**.**

Requirements:

***THE VIDEO MUST BE COMPLETED IN THE TARGET LANGUAGE! 100% FRENCH!***

* Introduce yourself. Include your name, age, grade, where you’re from, 1 like and 1 dislike.
* Tell what time school starts and ends each day.
* Describe the schedule. Include that on Monday we have 8 classes, A days are Tuesdays and Thursdays with 4 classes, and B days are Wednesdays and Fridays with 4 classes.
* Tell how many lunches we have, how long each lunch is, and a list of typical cafeteria food/drinks.
* A walkthrough of Millbrook introducing one teacher from each department.
	+ Science: Ms. Franch
	+ Language A: Mrs. Genesky
	+ Mathematics: Mrs. Beavers
	+ Humanities: Mr. Cope
	+ CTE: Ms. Romano
	+ Arts: Ms. Oliver
	+ World Languages: Mr. Jones, Ms. Leonard, and Mrs. Little
* Give the teacher’s name, the class he/she teaches, one compliment for the teacher, an opinion of the class, and two supplies needed.
* Include sports and activities. Show the appropriate field/court for each sport. Show the appropriate classroom/meeting area for activities and clubs. Mention in what seasons each sport or activity occurs. Include what sport/activity you do, for a total of 4.
* Include a variety of images from around the school to provide a good overview. A picture of the front entrance is required.

You can always add information that is school appropriate and could be helpful to a new student/exchange student. Videos should be at least 6 minutes long but no longer than 10 minutes. You can use Windows Movie Maker, iMovie, or another film generator of your choice. The video should have smooth transitions, have good quality volume, and should be in focus and stable.

This project will be a work in progress as continue through chapter 4. Projects will be completed and submitted by the end of the first semester.

**Your speaking will be assessed using the department proficiency rubric. If all requirements are not met, the highest grade you can receive will be a 77/C. This video project will count as your midterm assessment.**